



UNIT 1 | SESSION 3

CREATION GLORIFIES GOD

PSALM 19

KEY PASSAGE:

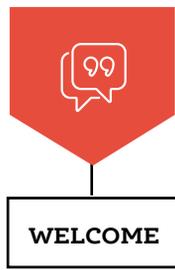
Psalm 19:1

BIG PICTURE QUESTION:

Why did God create everything? God created everything for His glory and our good.

CHRIST CONNECTION:

All of creation displays the glory of God—how great He is—although not perfectly. The perfect revelation of God’s glory is found in Jesus, who came to show us exactly what God is like. Because Jesus is God, He is the perfect display of God’s glory.



WELCOME Kids

Greet each kid as he or she arrives. Build relationships, and help new kids connect to your group.

| **SAY** “ What’s the most incredible thing you’ve ever seen? How did you react? ”

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Bright Books” on the activity page.

| **SAY** “ What word did you find in the shaded boxes? (glory) The word glory describes God’s power, greatness, and importance. Listen in the Bible story today for ways we can see God’s power, greatness, and importance all around us. ”

2 SESSION STARTER (10 minutes)

OPTION 1: DESCRIBE IT CHALLENGE

Form two teams of kids. Call one player from each team to stand at the front of the room. Explain that you will name a noun (person, place, thing). You will give the two players a few seconds to write on their dry erase boards one adjective to describe what you named. Then both players will show what they wrote.

Suggested nouns: sunset, baby, elephant, tree, baby, giraffe, house, refrigerator, car

If players wrote different adjectives, award each team a point. If players wrote the same adjective, award a point only to the team who finished writing first.

Play additional rounds with new players as time allows.

| **SAY** “ Great job! What adjectives would you use to describe God? [Allow kids to respond.] Today, we’ll discover how we can know God and see His greatness, value, and beauty. ”

OPTION 2: ON-THE-SPOT TALENT SHOW



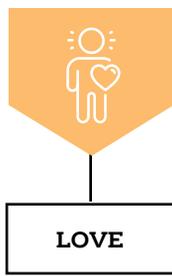
Ask for a few volunteers to perform in an on-the-spot talent show. Give them a couple of minutes to think about special talents or skills they could show off to the rest of the group. Volunteers should be able to perform the skill without additional props. Encourage kids to recite a poem, tell a joke, dance, show a physical talent, sing, lip sync to music, and so forth.

Explain to the rest of the group that when a volunteer finishes her performance, they should clap and cheer as loudly as they can. Give each volunteer a chance to show her talent.

| **SAY** “ Why do we like to watch people who are good at things? We were created to behold glory! We give a performer glory by clapping and cheering as a way of saying, ‘Wow! That was amazing! You are awesome!’ God is more amazing and awesome than anything He created because He is the Creator. Today, we will hear how creation glorifies God. ”

Transition from **WELCOME** to **LEARN**





THE GOD OF THE GOSPEL

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Guide kids to open their Bibles to Psalm 19. Ask kids how many chapters are in Psalms. (150) Explain that David wrote about half of the Book of Psalms. We don't know exactly when David wrote Psalm 19, but we know he lived many generations after Adam. (See 1 Chron. 1:1-27.)

Consider showing the Old Testament Israel Map and explain that David was king over Israel about one thousand years before Jesus was born. Choose a volunteer to read aloud Psalm 19:14.

| SAY “ David could look around and see through creation that God is great. David wanted everything he said and thought about to be pleasing to God. God created us to show His glory in how we live and love others. ”

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

| SAY “ What is God's glory? What does it mean to bring God glory? ”

Help kids understand that God's glory can be thought of as His greatness. We give God glory by pointing others to His greatness. We can give Him glory by living out our purpose. God created us to know Him, love Him, and live for Him.

(Option: Choose a volunteer to read Isa. 6:3.)

| SAY “ What can you know is true about God by looking at His creation? ”

Let kids share their observations and conclusions. Point out that God is knowable. He created us to be in a relationship with Him. Encourage kids to study the incredible design of creatures and people. When we see beauty, wonder, and power in creation, we see hints of God's greater beauty, wonder, and power as the Creator.

(Option: Choose a volunteer to read John 17:3.)

| SAY “ How can we bring glory to God? ”

Lead kids to recall that God created people in His image. We can get to know Him by reading and studying His Word. We can glorify God by reflecting Him to the world around us by how we live and love others. We can praise Him and tell others about Him.

(Option: Choose a volunteer to read Matt. 5:16.)

Transition from **LOVE** to **LIVE**

